



Teacher Observation Checklist

conducted for

Dennis Keating

School

East Wood High

School Year (e.g S.Y 2018 - 2019)

S.Y 2017-2018

Subject & Grade Level

Science / Grade 8

Conducted on

04 Jan 2019 02:34 PM

Observed by

Martha Petrou

Completed on


04 Jan 2019 03:14 PM

Score


21/25.0 - 84.00%

Failed Responses



This section lists responses that were set as "failed responses" in the template used for this audit

Question	Response	Details
Materials for class are organized and available	No	Materials are complete and in the right place, but I suggest putting up labels for better organization.
<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;">Appendix 1</div> </div>		
Uses available materials and resources	No	There were parts of the discussion that I felt was better explained with the use of a video instead of just verbally explaining it. This can make the discussion more engaging to the students.
Makes effective use of a variety of available materials	No	Like my point above regarding the use of available materials, I recommend branching out to other materials and resources such as videos which are already being provided by the school to make the topic even more engaging for the students.
Maintains student interest and attention	No	Despite the discussion being filled with illustrations and examples, the lack of visual aids made a few of the students passive listeners.

Audit - 21/25 84.00%

Question	Response	Details
Effective Planning		Score (6/8) 75.00%
Follows prescribed curriculum	Yes	
Displays evidence of teacher preparation	Yes	
Directions to students are clearly thought out and well stated	Yes	
Materials for class are organized and available	No	Materials are complete and in the right place, but I suggest putting up labels for better organization.
 <p>Appendix 1</p>		
Uses available materials and resources	No	There were parts of the discussion that I felt was better explained with the use of a video instead of just verbally explaining it. This can make the discussion more engaging to the students.
Provides enrichment and/or remediation where needed	Yes	
Considers time available and aware of adequate pacing	Yes	
Carefully plans student assignments and plans student groupings according to instructional needs	Yes	
Teaching Techniques		Score (8/9) 88.89%
Utilizes the use of notebook and/or other guides effectively	Yes	
Demonstrates sufficient mastery of content	Yes	

Question	Response	Details
Makes effective use of a variety of available materials	No	Like my point above regarding the use of available materials, I recommend branching out to other materials and resources such as videos which are already being provided by the school to make the topic even more engaging for the students.
Makes clear, practical demonstrations	Yes	
Provides for student participation	Yes	
Uses logical, purposeful and thought-provoking questions	Yes	
Provides interesting and adequate reinforcement	Yes	
Varies procedures in working with pupils of varying abilities	Yes	
Provides motivation	Yes	
Student/Teacher Relationships		Score (7/8) 87.50%
Maintains student interest and attention	No	Despite the discussion being filled with illustrations and examples, the lack of visual aids made a few of the students passive listeners.
Works constructively with individual or group	Yes	
Manages routine so as to avoid confusion	Yes	
Exhibits poise, voice control, and tact	Yes	
Graciously accepts less than "right" response with slow students	Yes	
Uses positive statements to students	Yes	
Makes supportive statements to students	Yes	
Maintains a friendly and respectful teacher-student relationship	Yes	

Question	Response	Details	
Completion			
General Observation / Recommendations	Overall I think the class was very educational for the students. I'd like to commend the choice of illustrations. It was engaging and easily understood the students. I thought that it was nice that Dennis was very hands-on with the lesson, activities and the students. However, I think he should lay back on that a little since too much guidance becomes spoon-feeding. Also, I recommend he maximizes the use of technology in his teaching methods to make it more engaging and interesting for the students.		
Name & Signature of Teacher / Instructor	Dennis Keating	04 Jan 2019 02:38 PM	
Name & Signature of Evaluator	Martha Petrou	04 Jan 2019 02:38 PM	

Media



Appendix 1